

Last	First	Maiden/Middle	Student ID#
Initial Certification Area			Concentration
Email			Phone Number
Advisor Assigned			Catalog Year

ADMISSION CRITERIA

Requirements for admission to the Education Specialist in Teaching and Leading as defined by the appropriate catalog include but not limited to:

1. Masters Degree in education or in the content area of teacher certification from an accredited institution, with a minimum GPA of a 3.0
1. Official Transcripts from all Institutions
2. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
3. Copy of teaching certificate or out of state equivalent
4. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Mentorship Core: Six (6) semester hours are required.

Research Core: Nine (9) semester hours required.

Concentration Core: Fifteen (15) semester hours. The design of the curriculum is based on the Kentucky Teacher Performance Standards, and additional requirements deemed appropriate by the graduate faculty at NKU. These courses will be taken as the concentration area.

Mentorship Core

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 667: Collaboration and Inclusive Practices	3	_____	_____	_____
EDG 701: Supervision of Field and Clinical Experience	3	_____	_____	_____

Research Core

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 605: Introduction to Educational Research	3	_____	_____	_____
EDG 702: Research Based Teaching I	1.5	_____	_____	_____
EDG 703: Research Based Teaching II	1.5	_____	_____	_____
EDG 704: Research Based Teaching III	1.5	_____	_____	_____
EDG 705: Research Based Teaching IV	1.5	_____	_____	_____

Concentration Core

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 618 Advanced Curriculum Studies	3	_____	_____	_____
EDG 620 Learning and Motivation	3	_____	_____	_____
EDG 624 Pupil Assessment and Evaluation	3	_____	_____	_____
EDG 626 Current Trends and Issues in C&I	3	_____	_____	_____
EDG 628 Improving Instructional Effectiveness	3	_____	_____	_____

EXIT CRITERIA

1. Successful completion of selected graduate program and a minimum 3.0 GPA
2. Concentration classes with a minimum 3.0 GPA.
3. Signed curriculum contracts for concentration in appropriate graduate education program.
4. Successful completion of Action Research Project Date of Completion: _____ Passing: _____

Certification: Submission of CA-1 on EPSB/KECS with other required documents in order to receive recommendation for any endorsements and or rank change.

Additional Comments:

The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: _____ Date _____
Graduate Student Signature

Approved: _____ Date _____
Graduate Advisor Signature